



# K.R. MANGALAM UNIVERSITY

## THE COMPLETE WORLD OF EDUCATION

### SUBJECT EXPERT FEEDBACK FORM

The Internal Quality Assurance Cell (IQAC) of K R Mangalam University is collecting feedbacks from various stakeholders for the purpose of continuous quality improvement of the courses offered in the programme of B.A. (Hons.) Historical Studies, along with other various programmes of the University. We will be thankful to you, if you can spare some of your valuable time to fill up this Subject Expert Feedback Form. Your contributions will be extremely constructive in raising the quality of our academic programmes and the university's credibility. The decision-making process for the upgrade is certain to benefit from this feedback.

Name: Prof. Tanuja Kothiyal Designation: Professor Institutional Affiliation: School of Liberal Arts, History  
Highest Educational Qualification: Ph.D. E-Mail ID: tanuja@aud.ac.in Mobile No: 9013094410  
Years of Experience: 20 + yrs. Programme Level: UG/PG Ug Programme Name: B.A. (Hons.) Course: Historical Studies

#### Section I: Curriculum Design and Development

Instructions: Please tick your agreement with the following statements:

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)

S.No.	Statement	Response				
1	Need and relevance analysis has been incorporated in the curriculum.	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
2	The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic sector/employment/industry needs.	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
3	The curriculum includes basic elements of the course (e.g., course title and code, credits, teaching/contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description)	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
4	All course objectives and outcomes are stated clearly and quantifiable.	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
5	The Course Outline is appropriately formatted and includes major topics, activities, teaching/contact hours.	<input type="checkbox"/> Strongly Agree	<input checked="" type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
6	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
7	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
8	The curriculum caters to the needs of diverse learners.	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
9	The curriculum is developed to enhance problem-solving and critical thinking.	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
10	The course content and instructional activities have relevance to local, national, regional and global developmental needs.	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
11	The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	<input type="checkbox"/> Strongly Agree	<input checked="" type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree
12	The curriculum is designed to enhance employability/entrepreneurship and skill development.	<input checked="" type="checkbox"/> Strongly Agree	<input type="checkbox"/> Agree	<input type="checkbox"/> Neutral	<input checked="" type="checkbox"/> Disagree	<input type="checkbox"/> Strongly Disagree

*[Signature]*

Registrar

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13	Course content is followed by corresponding reference materials.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
14	Instructional materials connect students to what they already know and includes everyday societal and world examples to which the students can easily relate.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15	Evaluation Strategies and Examination Scheme are described within the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

Section II: Suggestions

21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development

- Curriculum should be more dynamic.
- Research exposure & field visit to be incorporated in the curriculum.

*[Signature]*

Registrar

K.R. Mangalam University  
Sohna Road, Gurgaon, (Haryana)

*[Signature]*



# K. R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

## School of Journalism and Mass Communication

### CURRICULUM REVIEW QUESTIONNAIRE (Academic Expert)

2019-20

**Subject:** The objective of this questionnaire is to align the Study scheme and Course curriculum of BA(JMC) and MA(JMC) to the latest industry trends and contemporary Academic standards. Kindly go through the Study scheme and syllabus of BA(JMC)- (Annexure I) and the Study scheme and syllabus of MA(JMC)- (Annexure II).

**Name:** Dr. S.C. Nayak.

**Designation:** Professor, Amity University, Raipur (Chhattisgarh).

**Email and Phone No.:** swasth.chadisa@amity.edu.in

Kindly review the Course handbook and Revisions and provide your viewpoints on:

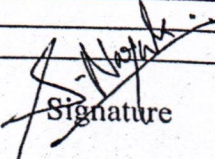
- Study scheme and Course curriculum of BA(JMC). (Annexure-I)
- Study scheme and Course curriculum of MA(JMC). (Annexure II).

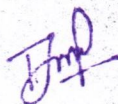
#### (i) Study scheme and Course curriculum of BA(JMC).

After the thorough review of the study scheme and curriculum of BA(JMC) it has been noted that the provided curriculum meets the current standards, thus no changes are required.

#### (ii) Study scheme and Course curriculum of MA(JMC).

As per the review of the Annexure-II, it has been noted that the syllabus is aligned as per the requirements, so no changes / revisions are required.

  
Signature



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## SUBJECT EXPERT FEEDBACK FORM (AY 2019-20)

The Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this ~~document~~ employers' feedback form. Your inputs will be of great use to improve the quality of our academic programmess and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Name: Prof. R. K. Khar      Designation: Professor and Director      Institutional Affiliation: BS Anangpuria Institute of Pharmacy  
 Highest Educational Qualification: PhD      E-Mail ID: roopkhar@hotmail.com      Mobile No:  
 Years of Experience: 40 Years  
 Programme Level: UG/PG (Drop Down Menu): PG      Programme Name: Pharmacy      (Drop Down Menu)      Course: M. Pharmacy

### Section I: Curriculum Design and Development

**Instructions: Please tick your agreement with the following statements:**

S.No.	Statement	Response				
1	Need and relevance analysis was discussed before finalizing the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
2	The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs,	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
4	All course objectives and outcomes are stated clearly	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

*R. K. Khar*

*[Signature]*

Registrar

K.R. Mangalam University

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	and measurable.	Agree				Disagree
5	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
6	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8	The curriculum caters to the needs of diverse learners.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	The curriculum is developed to enhance problem-solving and critical thinking.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10	The course content and instructional activities have relevance to local, national, regional and global developmental needs.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
11	The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
12	The curriculum is designed to enhance employability/entrepreneurship and skill development.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
13	Course content is followed by corresponding reference materials.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
14	Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15	Evaluation Strategies and Examination Scheme are described within the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

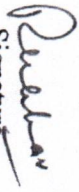
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**Section II: Suggestions**

21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development  
The curriculum has been designed by Pharmacy Council of India, New Delhi and all the objectives, course out comes and evaluation schemes are given by the council.

Thank you for your participation in the survey.

  
Signature

  
Registrar  
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C-10, Road, Gurugram, (Haryana)

## SUBJECT EXPERT FEEDBACK FORM

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Name: Prof. Ananda Pathan Designation: Professor Institutional Affiliation: Apeejay Sda University  
 Highest Educational Qualification: Ph.D/Doctorate-Mail ID: 8930915689 Mobile No: anandapathan@yahoo.com  
 Years of Experience: 27 yrs. Programme Level: UG/PG UG Programme Name: B.Ed Course: B.Ed

### Section I: Curriculum Design and Development

**Instructions: Please tick your agreement with the following statements:**

S.No.	Statement	Response				
1	Need and relevance analysis was discussed before finalizing the curriculum.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
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4	All course objectives and outcomes are stated clearly and measurable.	Strongly Agree <input type="checkbox"/>	Agree <input checked="" type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>
5	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	Strongly Agree <input checked="" type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly Disagree <input type="checkbox"/>

(Signature)  
 Registrar  
 K R Mangalam University  
 Gurgaon, Haryana





6	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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15	Evaluation Strategies and Examination Scheme are described within the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

**Section II: Suggestions**

21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development

Need to give enough exposure to students for hands on experience to further develop their skills. School internship should be given due importance

*[Signature]*

Registrar

Mangalam University

Sohna Road, Gurugram, (Haryana)

CURRICULUM REVIEW QUESTIONNAIRE

Expert: Dr. Mohit Chandra Professor BHMT-IH

E-mail mohitclandra1973@yahoo.com

Kindly review the Course handbook and provide your viewpoints on

All-important practicals of the subject are covered

Course is important for placements in relevant industries.

Quality of textbooks/reference books recommended in the syllabi

Syllabus is updated with the current trends of Industry and Academia

The course designed has been well planned in the matter of understanding of the students about the actual working of the industry.

Practical knowledge has been well written for the students to have hands-on practice with ample amount of time. Credit allocation has also been well planned for the students as they will get time for proper demonstration as well to even practice.

The books referred also has lot of activities which will make learning more practical oriented and fun learning.

Registrar

K.R. Mangalam University

Surajpura, Gurugram, (Haryana)

Mohit Chandra

office great cycle.

All the Best to the team.

*[Handwritten Signature]*

11/05/2019.

Enclosures:

1. Course Handbook of BHMCT to be reviewed ✓
2. Course structure of IHM Delhi ✓
3. Course Details of Mumbai University ✓

*[Handwritten Signature]*

Registrar

K D Mangalam University

Gurgaon, (Haryana)

## SUBJECT EXPERT FEEDBACK FORM

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Name: Dr. Anand Bhardwaj Designation: Asso. Professor Institutional Affiliation: KIIT College of Engg. Bhubaneswar  
 Highest Educational Qualification: Ph.D. E-Mail ID: anand@banwar@yahoo.co.in Mobile No: 9467917993  
 Years of Experience: 15 yrs. Programme Name: MBA (Drop Down Menu) Course: --- (Drop Down Menu)  
 Programme Level: UG/PG (Drop Down Menu)

### Section I: Curriculum Design and Development

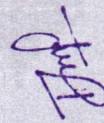
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*[Signature]*

Registrar  
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4	All course objectives and outcomes are stated clearly and measurable.	Strongly Agree	Agree ✓	Neutral	Disagree	Strongly Disagree
5	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	Strongly Agree	Agree ✓	Neutral	Disagree	Strongly Disagree
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Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)

**Section II: Suggestions**

21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development.

Timely syllabus & structure to be revised.



Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)

Thank you for your participation in the survey.



**K. R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

K.R. Mangalam University

School of Legal Studies

CURRICULUM REVIEW QUESTIONNAIRE (Academia/Industry)

Expert: Ms. Neha Singh, Adv. Supreme Court of India

E-mail \_\_\_\_\_

- Kindly review the course handbook and provide your viewpoints on revision in syllabus of courses in the programme of BALLB(H), BBALLB(H), BCOM LLB(H), LLB(H) and LLM
- Suggestions regarding introduction of following open elective course
  - Law and Technology
  - Law and Science
- Any other suggestions

1) Reframe syllabus of Drafting, Pleading and Conveyancing, cyber law, legal aid and public interest lawyering, - Court court and Court final.

2) Law and Science is a good option to give as open elective as it includes interdisciplinary approach.

Registrar

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