

## SUBJECT EXPERT FEEDBACK FORM

continuous quality improvement of the courses offered in the programme of B.A. (Hons.) Historical Studies, along with other various decision-making process for the upgrade is certain to benefit from this feedback. Form. Your contributions will be extremely constructive in raising the quality of our academic programmes and the university's credibility. The programmes of the University. We will be thankful to you, if you can spare some of your valuable time to fill up this Subject Expert Feedback The Internal Quality Assurance Cell (IQAC) of K R Mangalam University is collecting feedbacks from various stakeholders for the purpose of

Years of Experience: 26+ 45.	Highest Educational Qualification:	Name: Pat. Larina Lottinga
Years of Experience: 26+ 45. Programme Level: UG/PG UG Programme Name: 8.A. (40ns) Course: Studies	Highest Educational Qualification: The E-Mail ID: tanique aud. ac.	L Designation: In Lesson
B.A. (Hons) Course: Studies	Mobile No: 9013094410 WWS, Histo	Institutional Affiliation: School of Liberal

Section I: Curriculum Design and Development

Instructions: Please tick your agreement with the following statements:

Registrar

S.No.	Statement			Response	
-	Need and relevance analysis has been incorporated in the curriculum.	Strongly	Agree	Neutral	
2	The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic sector/employment/industry needs.	Strongly	Agree	Neutral	
u	The curriculum includes basic elements of the course (e.g., course title and code, credits, teaching/contact hours, course objectives, learning outcomes, prerequisites, co-requisites, course description)	Strongly	Agree	Neutral	erra-
4	All course objectives and outcomes are stated clearly and quantifiable.	Strongly	Agree	Neutral	-
5	The Course Outline is appropriately formatted and includes major topics, activities, teaching/contact hours.	Strongly Agree	Agree	Neutral	
6	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	Strongly	Agree	Neutral	_
7	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	Strongly	Agree	Neutral	_
00	The curriculum caters to the needs of diverse learners.	Strongly	Agree	Neutral	
9	The curriculum is developed to enhance problemsolving and critical thinking.	Strongly Agree	Agree	Neutral	_
10	The course content and instructional activities have relevance to local, national, regional and global developmental needs.	Strongly	Agree	Neutral	_
=	The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	Strongly Agree	Agree	Neutral	_
12	The curriculum is designed to enhance employability/entrepreneurship and skill development.	Strongly Agree	Agree	Neutral	_

15		14	13
Evaluation Strategies and Examination Scheme are described within the curriculum.	already know and includes everyday societal and world examples to which the students can easily relate.	Instructional materials connect students to what they	Course content is followed by corresponding reference materials.
Strongly	Agree	Strongly	Strongly Agree
Agree	Agree		Agree
Neutral		Neutral	Neutral
Disagree		Disagree	Disagree
Strongly Disagree	Disagree	Strongly	Strongly Disagree

21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development

· Research emposure le field visit to be incorporated en the curriculum



School of Journalism and Mass Communication
CURRICULUM REVIEW QUESTIONNAIRE (Academic Expert)  2019-20  Subject: The objective of this questionnaire is to align the Study scheme and Course curriculum of BA(JMC) and MA(JMC) to the latest industry trends and contemporary Academic standards. Kindly go through the Study scheme and syllabus of BA(JMC)-(Annexure I) and the Study scheme and syllabus of MA(JMC)-(Annexure II).
Name: Oc. Cr. Naval
Designation: Professor, Amity University, Raipus (chhatigon)
Designation: Professor, Amity University, Roipus (chhatisgot). Email and Phone No.: Swast chadra Damity edu. In
<ul> <li>Kindly review the Course handbook and Revisions and provide your viewpoints on:</li> <li>Study scheme and Course curriculum of BA(JMC). (Annexure-I)</li> <li>Study scheme and Course curriculum of MA(JMC). (Annexure II).</li> </ul>
(i) Study scheme and Course curriculum of BA(JMC).
After the thorough seview of the strudy scheme and curriculus of BA (JMC) It has been noted that the provided curriculus need the arrest straturds, thus no chages one sequised.
(ii) Study scheme and Course curriculum of MA(JMC).  As for the seview of the American - II, It has been noted that the styllabus is aligned as per the gequirements, so no chaques / se vision one graphised.

John Barrier

# SUBJECT EXPERT FEEDBACK FORM (AY 2019-20)

continuous quality improvement in the courses offered in various programmes. We shall be thankful to you. if you can spare some of your programmess and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decisionvaluable time to fill up this states employers' feedback form. Your inputs will be of great use to improve the quality of our academic making for improvement. The Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of

Name: Prof. R. K. Khar

Designation: Professor and Director

Institutional Affiliation: BS Anangpuria Institute of Pharmacy

Mobile No:

Years of Experience: 40 Years

Programme Level: UG/PG (Drop Down Menu): PG Programme Name: Pharmacy

(Drop Down Menu)

Course: M. Pharmacy

## Section I: Curriculum Design and Development

# Instructions: Please tick your agreement with the following statements:

S.No.	Statement			Response		
-	Need and relevance analysis was discussed before finalizing the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
2	The curriculum of other reputed universities has been	Strongly	Agree	Neutral	Disagree	Strongly
	reviewed for benchmarking as per contemporary as well	Agree				Disagree
	as futuristic industry needs,					
S	The curriculum includes basic elements of the course	Strongly	Agree	Neutral	Disagree	Strongly
	(e.g., course title and code, credits, contact hours, course	Agree				Disagree
	objectives, learning outcomes, pre-requisites, co-					
	requisites, course description)					
4	All course objectives and outcomes are stated clearly &frongly	48trongly	Agree	Neutral	Disagree	Strongly
	) - A*					

Registrar

Sonna Road, Gurugram, (Haryana) K.R. Mangalam University

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15		14	13	12	11		10 ,	0 %	7		2 0	
Evaluation Strategies and Examination Scheme are described within the curriculum.	already know and includes real-world examples to which the students can easily relate.	materials.	Course content is followed by corresponding reference	The curriculum is designed to enhance employability/entrepreneurship and skill development.	The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	relevance to local, national, regional and global developmental needs.	solving and critical thinking.	The curriculum is developed to enhance the	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	ald illeasurable.
Strongly Agree	Agree	Agree	Strongly	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly	Agree
Agree	Agree	9	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	
Neutral	Neutral		Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	
Disagree	Disagree	Disagicc	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagree	
Strongly Disagree	Strongly Disagree	Disagree	Strongly	Strongly	Strongly Disagree	Strongly Disagree	Strongly Disagree	Strongly Disagree	Strongly	Strongly Disagree	Strongly Disagree	Disagree

Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development

are given by the council. The curriculum has been designed by Pharmacy Council of India, New Delhi and all the objectives, course out comes and evaluation schemes

Signature

Thank you for your participation in the survey.

Registrar

K. R. Mangalam University

K. R. Jahrugram, (Haryana)

## SUBJECT EXPERT FEEDBACK FORM

making for improvement. programmess and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decisionvaluable time to fill up this absence employers' feedback form. Your inputs will be of great use to improve the quality of our academic continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your The Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of

Highest Educational Qualification: Ph. Dlidocature. Mail ID: 8930915689 Name: Prof. Anarda Pachan

Years of Experience: 2740.

Designation: Professor

Mobile No: anandapadhan @yahar.com Institutional Affiliation: Apogy Saga Univerty

Programme Level: UG/PG UG Programme Name: B. Ed Course: 6, 8d

Section I: Curriculum Design and Development

Instructions: Please tick your agreement with the following statements:

S.No.	Statement			Response		
-	Need and relevance analysis was discussed before finalizing the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly
2	The curriculum of other reputed universities has been	Strongly	Agree	Neutral	Disagree	Strongly
	reviewed for benchmarking as per contemporary as well	Agree				Disagree
	as futuristic industry needs,	(	(			0
w	The curriculum includes basic elements of the course	Strongly		Neutral	Disagree	Strongly
	(e.g., course title and code, credits, contact hours, course	Agree	Agree			Disagree
	objectives, learning outcomes, pre-requisites, co-					
	requisites, course description)	(				
4	All course objectives and outcomes are stated clearly	Strongly	Agree	Neutral	Disagree	Strongly
	and measurable.	Agree	No.			Disagree
5	The Course Outline is appropriately formatted and	Strongly	Aoree	Neutral	Disagree	Strongly
	includes major topics, activities, contact hours.	Agree				Disagree

Sohna Ruda, Qurugram, (Haryana) K.R. Mangalam University

Registrar

### K.R. Mangalam University School of Architecture & Design 2019-20

### CURRICULUM REVIEW QUESTIONNAIRE

Name: Arshad Nafees
Affiliation: Senior Architect at Studio Space Design
E-mail: ar.arshadnafees@gmail.com
Tick any one: Academic Expert ☐ Industry Expert ☑ Alumni ☐
Kindly review and provide your feedback onthe following:
a. Introduction of new programs BID and B.Sc.ID
The proposed programs seem well-aligned with current industry demands. To maintain alignment, establish an advisory board comprising professionals from relevant fields to periodically review and update the curriculum.
Signature:
For STUDIO SPACE DESIGN  AND Proprietor

Disagree			.6	Agree	described within the curriculum.	
Strongly	Disagree	Neutral	Agree	Strongly	Evaluation Strategies and Examination Scheme are	15
			(		which the students can easily relate.	
Disagree			Agree	Agree	already know and includes real-world examples to	
Strongly	Disagree	Neutral		Strongly	Instructional materials connect students to what they	14
Disagree			7.6.00	Agree	materials.	
Strongly	Disagree	Neutral	Agree	Strongly	Course content is followed by corresponding reference	13
Disagree		-	1.6.00	Agree	employability/entrepreneurship and skill development.	
Strongly	Disagree	Neutral	Agree	Strongly	The curriculum is designed to enhance	12
			1		and professional ethics.	
Disagree			Agree	Agree	to gender, environment and sustainability, human values	
Strongly	Disagree	Neutral		Strongly	The curriculum integrates cross-cutting issues relevant	=
					developmental needs.	
Disagree			Agree	Agree	relevance to local, national, regional and global	
Strongly	Disagree	Neutral	\	Strongly	The course content and instructional activities have	10
Disagree	2		(0	Agree	solving and critical thinking.	
Strongly	Disagree	Neutral	Agree	Strongly	The curriculum is developed to enhance problem-	9
Disagree			1.81.00	Agree		
Strongly	Disagree	Neutral	Agree	Strongly	The curriculum caters to the needs of diverse learners.	∞
Disagree		(	Agree	Agree	application and provides experiential/hands-on learning.	
Strongly	Disagree	Neutral		Strongly	The curriculum has a good halance between theory and	7
					Outcomes (PSOs) and Course Outcomes (COs).	
Disagree			Agree	Agree	the Programme Outcomes (POs). Programme Specific	
Strongly	Disagree	Neutral		Strongly	Course content and Instructional Activities align with	6

Need to give enough enposine to students for monds on experience to Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development des importance

rank

Registrar

אים Mangalam University South a Read, Gurugram, (Haryana)

K.R. Mangalam University

### BHMCT- School of Hotel Management and Catering Technology CURRICULIN REVIEW OUTSTRONG

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which will make herming mose practical
The books referred also has bet of ectivities
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Elmandar una enconaria en al 1900 de la 1900
Syllabus is updated with the current trends of Industry and Academia
Quality of textbooks/reference books recommended in the syllabi
Course is important for placements in relevant industries.
All-important practical's of the subject are covered.
Kindly review the Course handbook and provide your viewpoints on
E-mail moh, telrendagles Sepipebrasistidom lism-3
EXPERT: [X.Mohit Chanches Reservet NCHMCT-IH
CURRICULUM REVIEW QUESTIONNAIRE

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Registrar Nangalam University Nangalam, (Hamma)

### Enclosures:

- 1. Course Handbook of BHMCT to be reviewed
- 2. Course structure of IHM Delhi
- 3. Course Details of Mumbai University

Registrar

к Р Mangalam University

1. Gurugram, (Haryana)

# SUBJECT EXPERT FEEDBACK FORM

valuable time to fill up this see employers' feedback form. Your inputs will be of great use to improve the quality of our academic programmess and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-The Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your making for improvement.

Name: Dr. Anand Charden	Designation: A550 · F-Mail ID:
Vears of Experience: 15 475	anand@ Jane
Programme Level: UG/PG (Drop Down Menu)	Programme Name: M

Softern Institutional Affiliation: KIIT College of Goog Mobile No: 9467917993 Nato ratur. Coir

Programme Name: MBA (Drop Down Menu) Course:

Down Menu)

Section I: Curriculum Design and Development

Instructions: Please tick your agreement with the following statements:

S.No.	Statement			Kesponse		
-	Need and relevance analysis was discussed before	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	finalizing the curriculum.	Agico	Access	Neutral	Dissoree	Strongly
2	The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well	Agree	Agree	Nomia	A SPECIAL PROPERTY OF THE PROP	Disagree
	as lutilishe mansay needs,		THE REAL PROPERTY.	Mantenal	Disagree	Stronolv
3	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-	Strongly	Agree	Neutrai	Disaglec	Disagree

	which could be and outcomes are stated clearly	Strongly	Agree 1	Neutral	Disagree	Strongly	y
H					,	Disagree	- 20
	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	Strongly	Agree /	Neutral	Disagree	Strongly Disagree	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	gly
30 E E	Outcomes (PSOs) and Course Outcomes (COs).			4			1
COLUMN TWO IS NOT THE OWNER.	The curriculum has a good balance between theory and	Strongly	Agree	Neutral	Disagree	Strongly	ngly
	application and provides experiential/hands-on learning.	Agree					Disagice
	The curriculum caters to the needs of diverse learners.	Strongly	Agree /	Neutral	Disagree		Strongly Disagree
	The curriculum is developed to enhance problem- solving and critical thinking	Strongly	Agree	Neutral	Disagree		Strongly Disagree
	The course content and instructional activities have	Strongly	Agree	Neutral	Disagree	-	Strongly
	relevance to local, national, regional and global	Agree	ange.			-	Disagree
	developmental needs.				1: 1	4	
	The curriculum integrates cross-cutting issues relevant	Strongly	Agree	Neutral	Disagree	_	Strongly
	to gender, environment and sustainability, human values and professional ethics.	Agree /			-	_	Disagree
	The curriculum is designed to enhance	Strongly	Agree	Neutral	Disagree	gree	Strongly
	employability/entrepreneurship and skill development.	Agree /			1	+	Disagree
	Course content is followed by corresponding reference	Strongly	Agree /	Neutral		Disagree	Strongly
	materials.	Agree			+	+	Disagice
	Instructional materials connect students to what they	Strongly	Agree	Neutral		Disagree	Disagrae
	already know and includes real-world examples to	Agree					Disagree
	which the students can easily relate.				$\frac{1}{1}$		Stronoly
	Evaluation Strategies and Examination Scheme are	Strongly	Agree /	Neutral		Disagree	Disagree
2010	described within the curriculum.	Agree					- Green

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esign, revi	3	
l attention to bring desired improvement in curriculum design, review and development.	bus & structure to be reined.	
d attention to	Syllabus	
Suggest areas, if any that need	Timely	>
21.		

Registrar K.R. Mangalam University Sohna Road, Gurugram, (Haryana)

Thank you for your participation in the survey.



### K. R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

K.R. Mangalam University School of Legal Studies CURRICULUM REVIEW QUESTIONNAIRE (Academia) Industry Expert: E-mail Kindly review the course handbook and provide your viewpoints on revision in syllabus of courses in the programme of BALLB(H), BBALLB(H), BCOM LLB(H), LLB(H) and LLM · Suggestions regarding introduction of following open elective course > Law and Technology > Law and Science · Any other suggestions Retrame Cyllabus open elective ned disciplinary

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)